

Professional standards mapping for qualifying social work courses

**Last updated: 16 July 2024**

# Professional standards mapping

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| --- | --- |
| Name of course | Click or tap here to enter text. |
| Name of course provider | Click or tap here to enter text. |
| Your name | Click or tap here to enter text. |
| Email address | Click or tap here to enter text. |
| Date of submission | Click or tap here to enter text. |

Please use this form to indicate what evidence you are providing and how that shows your course learning outcomes map to each of our professional standards. Complete all fields.

When you submit this form, you must also send your referenced evidence via email to [**education.qa@socialworkengland.org.uk**](mailto:education.qa@socialworkengland.org.uk) including your name, course provider and name of course.

Similar documents should be grouped together into one folder. For example, please provide one folder containing all module descriptors (if applicable). Please make sure the file name is clear in identifying what the document is and that it matches what is submitted on this form.

If you need support with this form, please email [**education.qa@socialworkengland.org.uk**](mailto:education.qa@socialworkengland.org.uk)

This mapping document should:

* indicate where evidence can be found for each standard in the documents you will send to us
* reference exact document titles
* reference page and paragraph numbers, where relevant
* contain correct and externally accessible web links, and
* provide any additional commentary that supports how you meet the standards.

Your documentary evidence should:

* include a contents page or index, where relevant
* have clear headings
* have page numbers
* be accessible and have clear colour contrast (for example, black on white)
* be grouped together wherever possible, and
* have personal or sensitive information redacted if it isn’t necessary for assessing the course.

# Evidence mapping form

|  | **Professional standards** | **Evidence relating to the delivery and assessment of the course and how it meets the standard**  (include narrative to explain how your course meets the standard) | **Documentary evidence**  **provided**  (include document name, page number and specific paragraph where relevant and any additional information to support your submission) |
| --- | --- | --- | --- |
| 1 | **Promote the rights, strengths and wellbeing of people, families and communities. As a social worker I will:** | | |
| 1.1 | Value each person as an individual, recognising their strengths and abilities. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.2 | Respect and promote the human rights, views, wishes and feelings of the people I work with, balancing rights and risks and enabling access to advice, advocacy, support and services. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.3 | Work in partnership with people to promote their wellbeing and achieve best outcomes, recognising them as experts in their own lives. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.4 | Value the importance of family and community systems and work in partnership with people to identify and harness the assets of those systems. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.5 | Recognise differences across diverse communities and challenge the impact of disadvantage and discrimination on people and their families and communities. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.6 | Promote social justice, helping to confront and resolve issues of inequality and inclusion. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.7 | Recognise and use responsibly, the power and authority I have when working with people, ensuring that my interventions are always necessary, the least intrusive, proportionate, and in people’s best interests. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2 | **Establish and maintain the trust and confidence of people. As a social worker I will:** | | |
| 2.1 | Be open, honest, reliable and fair. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.2 | Respect and maintain people’s dignity and privacy. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.3 | Maintain professional relationships with people and ensure that they understand the role of a social worker in their lives. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.4 | Practise in ways that demonstrate empathy, perseverance, authority, professional confidence and capability, working with people to enable full participation in discussions and decision making. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.5 | Actively listen to understand people, using a range of appropriate communication methods to build relationships. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.6 | Treat information about people with sensitivity and handle confidential information in line with the law. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.7 | Consider where conflicts of interest may arise, declare conflicts as early as possible and agree a course of action. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3 | **Be accountable for the quality of my practice and the decisions I make. As a social worker I will:** | | |
| 3.1 | Work within legal and ethical frameworks, using my professional authority and judgement appropriately. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.2 | Use information from a range of appropriate sources, including supervision, to inform assessments, to analyse risk, and to make a professional decision. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.3 | Apply my knowledge and skills to address the social care needs of individuals and their families commonly arising from physical and mental ill health, disability, substance misuse, abuse or neglect, to enhance quality of life and wellbeing. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.4 | Recognise the risk indicators of different forms of abuse and neglect and their impact on people, their families and their support networks. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.5 | Hold different explanations in mind and use evidence to inform my decisions. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.6 | Draw on the knowledge and skills of workers from my own and other professions and work in collaboration, particularly in integrated teams, holding onto and promoting my social work identity. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.7 | Recognise where there may be bias in decision making  and address issues that arise from ethical dilemmas, conflicting information, or differing professional decisions. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.8 | Clarify where the accountability lies for delegated work and fulfil that responsibility when it lies with me. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.9 | Make sure that relevant colleagues and agencies are informed about identified risks and the outcomes and implications of assessments and decisions I make. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.10 | Establish and maintain skills in information and communication technology and adapt my practice to new ways of working, as appropriate. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.11 | Maintain clear, accurate, legible and up to date records, documenting how I arrive at my decisions. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.12 | Use my assessment skills to respond quickly to dangerous situations and take any necessary protective action. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.13 | Provide, or support people to access advice and services tailored to meet their needs, based on evidence, negotiating and challenging other professionals and organisations, as required. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.14 | Assess the influence of cultural and social factors over  people and the effect of loss, change and uncertainty in the development of resilience. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.15 | Recognise and respond to behaviour that may indicate resistance to change, ambivalent or selective cooperation with services, and recognise when there is a need for immediate action. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4 | **Maintain my continuing professional development. As a social worker I will:** | | |
| 4.1 | Incorporate feedback from a range of sources, including from people with lived experience of my social work practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.2 | Use supervision and feedback to critically reflect on, and identify my learning needs, including how I use research and evidence to inform my practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.3 | Keep my practice up to date and record how I use research, theories and frameworks to inform my practice and my professional judgement. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.4 | Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.5 | Contribute to an open and creative learning culture in the workplace to discuss, reflect on and share best practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.6 | Reflect on my learning activities and evidence what impact continuing professional development has on the quality of my practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.7 | Record my learning and reflection on a regular basis and in accordance with Social Work England’s guidance on continuing professional development. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.8 | Reflect on my own values and challenge the impact they have on my practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5 | **Act safely, respectfully and with professional integrity. As a social worker I will not:** | | |
| 5.1 | Abuse, neglect, discriminate, exploit or harm anyone, or condone this by others. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.2 | Behave in a way that would bring into question my suitability to work as a social worker while at work, or outside of work. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.3 | Falsify records or condone this by others. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.4 | Ask for, or accept any money, gifts or hospitality which may affect or appear to affect my professional judgement. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.5 | Treat someone differently because they’ve raised a complaint. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.6 | Use technology, social media or other forms of electronic communication unlawfully, unethically, or in a way that  brings the profession into disrepute. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6 | **Promote ethical practice and report concerns. As a social worker I will:** | | |
| 6.1 | Report allegations of harm and challenge and report exploitation and any dangerous, abusive or discriminatory behaviour or practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.2 | Reflect on my working environment and where necessary challenge practices, systems and processes to uphold Social Work England’s professional standards. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.3 | Inform people of the right to complain and provide them with the support to do it, and record and act on concerns raised to me. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.4 | Take appropriate action when a professional’s practice may be impaired. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.5 | Raise concerns about organisational wrongdoing and cultures of inappropriate and unsafe practice. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.6 | Declare to the appropriate authority and Social Work England anything that might affect my ability to do my job competently or may affect my fitness to practise, or if I am subject to criminal proceedings or a regulatory finding is made against me, anywhere in the world. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.7 | Cooperate with any investigations by my employer, Social Work England, or another agency, into my fitness to practise or the fitness to practise of others. | Click or tap here to enter text. | Click or tap here to enter text. |