

Education quality assurance – Course change review report

Report date:

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Documentary review details

Inspection ID	UW341
Course provider	University of Warwick
Validating body (if different)	Click or tap here to enter text.
Course name	BA (Hons) Social Work Integrated Degree Apprenticeship
Mode of study	Full time
Proposed first intake	01/03/2020
Maximum student cohort	50
Review type	Course change
Review team	Catherine O’Sullivan Lay Inspector Vicki Lawson-Brown Registrant Inspector
Review team recommendation	Approval
Outcome	Approved

About the review

The University of Warwick recruited an additional 17 apprentices along with the approved cohort size of 50 in March 2020 and are seeking approval for this increase. It has been determined that this increase is for this cohort only and would revert to the originally agreed number or fewer for the next intake to ensure programme quality and sustainability going forward.

In addition to the change above, the university are looking to gain approval for a change to one of their module assessment methods. As part of Covid-19 adjustments, a university wide decision was made to suspend exams on all courses. The exam on the law module was replaced with an assessed assignment which the university is now looking to retain once Covid-19

adjustments have been lifted as they feel the assignment provides greater insight into how apprentices relate legal frameworks to their practice based learning.

Findings

The inspectors have reviewed the documentary evidence and consider that there are an adequate number of appropriately qualified and experienced staff in place to accommodate the increase in apprentices. There are also sufficient accessible resources and student support services to cover the increase in numbers.

Documents have been reviewed that provide detail around the quality assurance processes; including a detailed completed document confirming lines of responsibility and links to university policy and procedures to which the university, employer partner and student must sign up. Therefore, the inspectors are satisfied that there are effective and accessible arrangements in place to support the wellbeing and learning needs of all apprentices in all their individual settings.

The change in assessment method from exam to assignment in the law module continues to meet the assessment criteria and learning outcomes.

Conclusions

The inspectors are recommending approval.

Appendix 1 – Outcome by standard

Standards impacted by the change	Met	Met with conditions	Met with recommendations
Course governance, management and leadership			
3.1 The course will be sustainable and fit for purpose.	☒	☐	☐
3.6 There will be an effective process in place to ensure the availability and capacity of practice based learning for all students.	☒	☐	☐
3.9 There will be an adequate number of appropriately qualified and experienced staff in place to deliver an effective course.	☒	☐	☐
3.12 The resources to support learning in all settings will be effective and appropriate to the delivery of the course and will be accessible to all students and educators.	☒	☐	☐
3.13 There will be effective and accessible arrangements in place to support the wellbeing and learning needs of students in all settings.	☒	☐	☐
Course design and delivery			
4.6 The learning and teaching methods used will be appropriate to the effective delivery of the learning outcomes.	☒	☐	☐
Practice based learning			
5.5 There will be an adequate number of appropriately qualified and experienced staff involved in practice based learning.	☒	☐	☐
Assessment			

Standards impacted by the change	Met	Met with conditions	Met with recommendations
6.3 Assessments will provide an objective, fair and reliable measure of students' progression and achievement.	☒	☐	☐