

Education quality assurance – Course change review report

Report date:

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Documentary review details

Inspection ID	BU410
Course provider	Bournemouth University
Validating body (if different)	Click or tap here to enter text.
Course name	MA Social Work
Mode of study	Full time
Proposed first intake	02/01/2021
Maximum student cohort	Click or tap here to enter text.
Review type	Course change
Review team	Priscilla McGuire – Lay Inspector Caroline Jackson – Registrant Inspector
Review team recommendation	Approval
Outcome	Approved

About the review

Bournemouth University are proposing changes to modules in the second year of the MA Social Work. Currently students have the option of doing either a dissertation or a critical literature review module alongside a module titled 'Working for Service Improvement'. Currently the service improvement module is designed to be delivered across multiple courses as an option and is a group-based module with a group presentation for the assessment element.

The university are looking to remove the group elements of the module as the module is not being used across other professional courses as originally planned and there will be no inter-disciplinary groups formed. Therefore, students will work solely on the improvement plans and do an individual presentation as the module assessment.

Findings

The inspectors have reviewed the relevant updated module guides and course handbooks and found that the module will continue to help students develop their research, reflective and evaluation skills. Students will be expected to engage with community stakeholders to identify a service, critically evaluate it, and consider how it may be developed or improved. Students are also required to reflect on their own learning and development needs in the module.

The module includes a variety of teaching methods. Reading lists are provided and assessed work should include reference to published literature. The reading lists include resources relating to both health and social care. The university states that interprofessional learning still occurs through placement opportunities in addition to this module.

A presentation remains a suitable way to assess whether the learning outcomes have been met regardless of whether this is a group or individual presentation.

The inspectors are satisfied the proposed changes will enable the course to continue to meet the Education and Training Standards.

Conclusions

The inspectors are recommending approval.

Appendix 1 – Outcome by standard

Standards impacted by the change	Met	Met with conditions	Met with recommendations
Course governance, management and leadership			
3.3 The education provider will ensure that the person holding overall processional responsibility for the course is appropriately qualified and experienced and on the register.	☒	☐	☐
Course design and delivery			
4.1 The learning outcomes will ensure that students meet Social Work England's professional standards.	☒	☐	☐
4.4 The curriculum will remain relevant to current practice.	☒	☐	☐
4.6 The learning and teaching methods used will be appropriate to the effective delivery of the learning outcomes.	☒	☐	☐
4.7 The delivery of the course will support and develop autonomous and reflective thinking.	☒	☐	☐
4.8 The delivery of the course will support and develop evidence-based practice.	☒	☐	☐
4.9 The course will ensure that students are able to learn with, and from, professionals and students in other relevant professions.	☒	☐	☐
Assessment			

Standards impacted by the change	Met	Met with conditions	Met with recommendations
6.1 The assessment strategy and design will ensure that those who successfully complete the course meet Social Work England's professional standards.	☒	☐	☐
6.5 The assessment methods used will be appropriate to, and effective at, measuring the learning outcomes.	☒	☐	☐