

Education quality assurance – Course change review report

Report date:

17/11/2020

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Documentary review details

Inspection ID	KU45a
Course provider	Keele University
Validating body (if different)	Click or tap here to enter text.
Course name	BA (Hons) Social Work
Mode of study	Full time
Proposed first intake	01/09/2019
Maximum student cohort	Click or tap here to enter text.
Review type	Course change
Review team	Lyn Westcott – Lay Inspector Gary Dicken – Registrant Inspector
Review team recommendation	Approval
Outcome	Approved

About the review

Keele University have changed the assessments of their level 6 modules by merging some modules and reducing the number of assessments from four to three. This is to balance assessment loading and reduce workloads around placements.

The university has revised their 30 credit research skills module, *Social Work Research* and changed the module title to *Evaluating Evidence Based Social Work* which will still be a 30 credit module. They have also combined two 15 credit modules, *Applying Social Work Knowledge and Research* (15 credits) and *Social Work Theory and Methods 2* (15 credits) into one 30 credit module titled *Social Work Theory and Methods: Critical Approaches*.

Findings

The inspectors have reviewed the documentary evidence and consider;

- There is a clear rationale for the changes which includes a more balanced assessment loading for students.
- The new module has been effectively mapped against the module learning outcomes and the module descriptors demonstrate how the modules place a greater emphasis on the critical analysis of evidence based practice.
- The knowledge and evaluation of social work theory and values within the context of contemporary practice within these modules is viewed as a positive step towards students understanding and meeting of Social Work England's Professional Standards.
- Assessments for the new module are clear and show how they are linked to the course assessment methods.

Conclusions

The inspectors are recommending approval.

Appendix 1 – Outcome by standard

Standards impacted by the change	Met	Met with conditions	Met with recommendations
Level of qualification for entry to the register			
Course design and delivery			
4.8 The delivery of the course will support and develop evidence-based practice.	☒	☐	☐
Assessment			
6.1 The assessment strategy and design will ensure that those who successfully complete the course meet Social Work England's professional standards.	☒	☐	☐
6.2 Assessment throughout the course will ensure that students demonstrate that they are able to meet the expectations of professional behaviour.	☒	☐	☐
6.3 Assessments will provide an objective, fair and reliable measure of students' progression and achievement.	☒	☐	☐
6.4 Assessment policies will clearly specify requirements for progression and achievement within the course.	☒	☐	☐
6.5 The assessment methods used will be appropriate to, and effective at, measuring the learning outcomes.	☒	☐	☐
6.6 The education provider will ensure that at least one external examiner for the course is appropriately qualified and experienced and, unless other arrangements are appropriate, on the register.	☒	☐	☐