

Education quality assurance – Course change review report

Report date:

11/08/2020

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Documentary review details

Inspection ID	KU45
Course provider	Keele University
Validating body (if different)	Click or tap here to enter text.
Course name	MA Social Work
Mode of study	Full time
Proposed first intake	01/09/2019
Maximum student cohort	Click or tap here to enter text.
Review type	Course change
Review team	Gary Dicken – Registrant Inspector Priscilla McGuire – Lay Inspector
Review team recommendation	Approval
Outcome	Approved

About the review

As part of a wider review into their social work provision, the Keele University course team looked at the number of credits and assessments that make up the MA Social Work course and found that it was not representative of the standard credits required for this level of degree. In order to lessen the assessment burden on students whilst in placement the course team have removed credits from some modules and removed the academic assignment elements, leaving pass/fail portfolios in place.

Findings

The inspectors have reviewed documentary evidence submitted in support of the changes, including:

- updated module descriptors
- placement handbook
- portfolio content information
- learning agreement

The inspectors are satisfied that the module and course learning outcomes will continue to be met as part of the changes made to the module assessments. The portfolios allow students to evidence capability in practice and include feedback from service users.

There are clear quality assurances measures in place ensuring monitoring and evaluation of the portfolios is robust.

The inspectors are satisfied that all affected standards will continue to be met as a result of these changes.

Conclusions

The inspectors are recommending approval of the changes.

Appendix 1 – Outcome by standard

Standards impacted by the change	Met	Met with conditions	Met with recommendations
Practice based learning			
5.1 Practice based learning will be integral to the course	☒	☐	☐
5.2 The structure, duration and range of practice based learning will support the achievement of the learning outcomes and the professional standards.	☒	☐	☐
5.3 The education provider will maintain a thorough and effective system for approving and ensuring the quality of practice based learning.	☒	☐	☐
Assessment			
6.1 The assessment strategy and design will ensure that those who successfully complete the course meet Social Work England's professional standards.	☒	☐	☐
6.5 The assessment methods used will be appropriate to, and effective at, measuring the learning outcomes.	☒	☐	☐