

Education quality assurance – Documentary review report

Review dates:

| 02/12/2019 | to | 12/06/2020 |
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| | | |

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Documentary review details

| Inspection ID | UD42 |
|--------------------------------|------------------------------------|
| Course provider | University of Derby |
| Validating body (if different) | University of Derby |
| Course name | BA (Hons) Applied Social Work |
| | MA social Work |
| Mode of study | Full time |
| Proposed first intake | 29/01/2020 |
| Maximum student cohort | BA (Hons) Applied Social Work - 63 |
| | MA Social Work - 35 |
| Review type | Course change |
| Review team | Anne MacKay and Jane Jones |
| Outcome | Approved |

About the documentary review

The university is seeking approval for retrospective increases to cohorts for both their BA (Hons) Applied Social Work and MA Social Work courses and have provided evidence in support of this change request which has been reviewed by the allocated inspectors.

Findings

Under normal circumstances we would expect to see the evidence outlined in the condition prior to approval. The Covid-19 pandemic has resulted in the course provider being unable to access all of this evidence and provide it to the inspectors.

The inspectors have reviewed the documentary evidence that was submitted and consider;



- That there are no changes to admissions or other policies that impact on Social Work England standards.
- There is a well-balanced and adequate number of appropriately qualified and experienced staff in place to deliver an effective course.
- There are good levels of student support including a peer mentoring programme and bespoke social work student wellbeing services.

Whilst evidence submitted shows there is a good relationship between the course provider and placement providers, the inspectors were unable to see evidence relating to how the demand for increased placements is being met and quality assured. Due to current restrictions because of the Covid-19 pandemic, the course provider has been unable to access this evidence held on campus and provide it at this time. Therefore, the inspectors are recommending approval subject to the condition that the outstanding evidence be submitted as soon as access to campus is possible again.

Conclusions

The inspectors are recommending approval with conditions

Conditions for approval are set if there are areas of a course that do not currently meet our standards. Conditions are binding and must be met by the education provider within the agreed timescales.

| | Standard not currently met | Condition | Date to be completed |
|---|--------------------------------|-------------------------------|-----------------------------|
| 1 | 3.5 There will be regular and | The evidence around | Six months from the date of |
| | effective collaboration | placement provision is more | the report. |
| | between the education | about partnership itself | |
| | provider and placement | rather than how that | |
| | providers. | partnership has been able | |
| | 3.6 There will be an effective | to meet the demand for | |
| | process in place to ensure | increased placements and | |
| | the availability and capacity | all they entail. Therefore | |
| | of practice based learning for | the inspection team would | |
| | all students. | like to see evidence relating | |
| | 3.12 The resources to | to how the demand for | |
| | support learning in all | increased placements | |
| | settings will be effective and | numbers has been agreed, | |
| | appropriate to the delivery of | managed and quality | |
| | the course and will be | assured. | |
| | accessible to all students and | | |
| | educators. | | |
| | 5.3 The education provider | | |
| | will maintain a thorough and | | |
| | effective system for | | |



| approving and ensuring the quality of practice based learning. 5.5 There will be an adequate number of appropriately qualified and experienced staff involved in practice | |
|---|--|
| based learning. | |

Social Work 00 England

Appendix 1 – Outcome by standard

| Standards impacted by the change | Met | Met with conditions | Met with recommendations |
|--|-----|---------------------|--------------------------|
| Admissions | | | |
| 2.7 The education provider will ensure that there are equality and diversity | | | |
| policies in relation to applicants and that they are implemented and monitored. | | | |
| Course governance, management and leadership | | | |
| 3.2 The course will be effectively managed. | | | |
| 3.5 There will be regular and effective collaboration between the education provider and placement providers. | | | |
| 3.6 There will be an effective process in place to ensure the availability and capacity of practice based learning for all students. | | | |
| 3.9 There will be an adequate number of appropriately qualified and experienced staff in place to deliver an effective course. | | | |
| 3.10 Subject areas will be delivered by educators with relevant specialist knowledge and expertise. | | | |
| 3.12 The resources to support learning in all settings will be effective and appropriate to the delivery of the course and will be accessible to all students and educators. | | | |
| 3.13 There will be effective and accessible arrangements in place to support the wellbeing and learning needs of students in all settings. | | | |
| Practice based learning | | | |
| 5.3 The education provider will maintain a thorough and effective system for approving and ensuring the quality of practice based learning. | | | |
| 5.5 There will be an adequate number of appropriately qualified and experienced staff involved in practice based learning. | | | |