



Education Quality Assurance Documentary Evidence Review Report

Edge Hill University

Inspection ID: EHU41

Course change review

04 March, 2020

Contents

Review details	3
About the documentary evidence review	3
Findings	4
Conclusions	4
Appendix 1 – Outcome by standard	5

Review details

Inspection ID	EHU41
Course provider	Edge Hill University
Validating body (if different)	Click or tap here to enter text.
Course name	MNSW Adult Nursing & Social Work; MNSW Children's Nursing & Social Work; MNSW Mental Health Nursing & Social Work; MNSW Learning Disabilities Nursing & Social Work
Mode of study	Full time
Proposed first intake	01/09/2020
Maximum student cohort	8 per course
Review type	Course change
Review team	Michael Branicki (Inspector) Jane Jones (Inspector) Helen Challis (Education Quality Assurance Officer)
Outcome	Approved, no conditions.

About the documentary evidence review

Social Work England completes a documentary evidence review of courses to make sure that they meet our [education and training standards](#) and ensure that students successfully completing social work courses can meet our [professional standards](#).

For all reviews, we appoint partner inspectors, a profession specific inspector and a lay inspector, along with an officer from the education quality assurance team. The inspectors make recommendations to Social Work England's decision maker.

This is in accordance with Social Work England's [education and training rules 2019](#).

Findings

This review was undertaken as a result of the transfer of work-in-progress on 2 December 2019 from HCPC, the previous regulator of social work in England.

These courses have been approved jointly by Nursing and Midwifery Council (NMC) and the previous regulator for social work, HCPC. The university wants to change some of the learning objectives as a result of NMC changes to curriculum requirements which could impact Social Work England education and training standard 4 (course design and delivery) and 6 (assessment)

An example of the type of changes can be seen in the module PUP 1203 Foundation science, theory and method in nursing & social work. Here, learning outcome 5 changes from 'demonstrate a basic understanding of the process of assessing health and social care needs and of the multi-disciplinary intervention strategy' to 'demonstrate **an ability to identify, interpret and evaluate information to enhance care as part** of the multi-disciplinary intervention strategy' (changes in bold.) There is also an additional learning outcome. In response, the course provider had provided module descriptors to illustrate how these will be imbedded; a Main Validation Document outlining the commitment to resourcing any extra requirements that ensure the quality of teaching and learning; and documents that show the module exam length has been increased by 30 minutes to accommodate the additional learning outcome.

All the evidence provided by the University in support of this change request has been reviewed by the allocated inspectors. This includes mapping documents for learning outcomes, professional standards and assessments. The inspectors found that the revised learning outcomes improve the imbedding of learning and, thus, continue to directly address the required education and training and professional standards for social work.

Conclusions

The inspectors are recommending that the changes to the curriculum are approved without conditions.

It should be noted that all qualifying social work courses will be subject to re-approval under Social Work England's [2020 education and training standards](#).

Appendix 1 – Outcome by standard

Standard	Met	Met with conditions	Met with recommendations
Course Design and Delivery			
4.1 The learning outcomes will ensure that students meet Social Work England’s professional standards.	☒	☐	☐
4.2 The learning outcomes will ensure that students understand and are able to meet the expectations of professional behaviour.	☒	☐	☐
4.4 The curriculum will remain relevant to current practice.	☒	☐	☐
4.5 Integration of theory and practice will be central to the course.	☒	☐	☐
4.5 Integration of theory and practice will be central to the course.	☒	☐	☐
4.7 The delivery of the course will support and develop autonomous and reflective thinking.	☒	☐	☐
4.8 The delivery of the course will support and develop evidence-based practice.	☒	☐	☐
4.9 The course will ensure that students are able to learn with, and from, professionals and students in other relevant professions.	☒	☐	☐
4.10 The course will include effective processes for obtaining appropriate consent from people with lived experience of social work and students.	☒	☐	☐

Standard	Met	Met with conditions	Met with recommendations
Assessment			
6.1 The assessment strategy and design will ensure that those who successfully complete the course meet Social Work England's professional standards.	☒	☐	☐
6.2 Assessment throughout the course will ensure that students demonstrate that they are able to meet the expectations of professional behaviour.	☒	☐	☐
6.5 The assessment methods used will be appropriate to, and effective at, measuring the learning outcomes.	☒	☐	☐
6.6 The education provider will ensure that at least one external examiner for the course is appropriately qualified and experienced and, unless other arrangements are appropriate, on the register.	☒	☐	☐

For further information about Social Work England's education and training standards, and how we regulate education and training providers, please visit our [website](#).

For queries about this report, please email enquiries@socialworkengland.org.uk quoting the report reference number.