



# Education Quality Assurance Documentary Evidence Review Report

## Nottingham Trent University

Inspection ID: NTU43

Course change review

23 December 2019

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## Review details

|                                |                                                                                                              |
|--------------------------------|--------------------------------------------------------------------------------------------------------------|
| Inspection ID                  | NTU43                                                                                                        |
| Course provider                | Nottingham Trent University                                                                                  |
| Validating body (if different) | Click or tap here to enter text.                                                                             |
| Course name                    | BA (Hons) Degree Apprenticeship                                                                              |
| Mode of study                  | Full time                                                                                                    |
| Proposed first intake          | 29/01/2020                                                                                                   |
| Maximum student cohort         | 23                                                                                                           |
| Review type                    | Course change                                                                                                |
| Review team                    | Beverley Blythe (Inspector)<br>Jane Jones (Inspector)<br>Naomi Barrett (Education Quality Assurance Officer) |
| Outcome                        | Approved, no conditions.                                                                                     |

## About the documentary evidence review

Social Work England completes a documentary evidence review as part of the approval and monitoring of courses to make sure that they meet our education and training standards and ensure that students successfully completing social work courses can meet our [professional standards](#).

During the approval process, we appoint partner inspectors, a profession specific inspector and a lay inspector, along with an officer from the education quality assurance team. The inspectors make recommendations to Social Work England's decision maker.

This is in accordance with Social Work England's [education and training rules 2019](#).

## Findings

The course was approved by the HCPC with a cohort of 18 students. The university is now looking to increase the approved number by five, taking the cohort to 23. The university has provided evidence in support of this change request which has been reviewed by the allocated inspectors.

Based on evidence submitted in support of the change, the inspectors were able to confirm a strong collaborative working relationship between the university and employer partners. The employers have provided written documents supporting their commitment to providing resources to enable the course to remain stable.

The admissions process remains unchanged and it has been identified that there are adequate learning resources for the additional number of apprentices as well as large enough teaching spaces.

The existing teaching team; made up of registered social workers from a variety of professional environments and roles, have had two new additions who will also contribute to the teaching on the programme. Therefore, the additional five students are easily accommodated.

## Conclusions

The inspectors are recommending that the increase in student numbers from 18 to 23 is approved.

It should be noted that all qualifying social work courses will be subject to re-approval under Social Work England's [2020 education and training standards](#).

## Appendix 1 – Outcome by standard

| Standard                                                                                                                                                                     | Met                                 | Met with conditions      | Met with recommendations |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|--------------------------|
| <b>Admissions</b>                                                                                                                                                            |                                     |                          |                          |
| 2.2 The selection and entry criteria will include appropriate academic and professional entry standards.                                                                     | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.4 The admissions process will assess the suitability of applicants, including criminal conviction checks.                                                                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Course governance, management and leadership</b>                                                                                                                          |                                     |                          |                          |
| 3.1 The course will be sustainable and fit for purpose.                                                                                                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 The course will be effectively managed.                                                                                                                                  | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.7 People with lived experience of social work will be involved in the course.                                                                                              | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.9 There will be an adequate number of appropriately qualified and experienced staff in place to deliver an effective course.                                               | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.10 Subject areas will be delivered by educators with relevant specialist knowledge and expertise.                                                                          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.12 The resources to support learning in all settings will be effective and appropriate to the delivery of the course and will be accessible to all students and educators. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

For further information about Social Work England's education and training standards, and how we regulate education and training providers, please visit our [website](#).

For queries about this report, please email [enquiries@socialworkengland.org.uk](mailto:enquiries@socialworkengland.org.uk) quoting the report reference number.