

Education quality assurance – Course change review report

Report date:

21/10/2025

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Documentary review details

Inspection ID	UK1504_BA_MA
Course provider	University of Kent
Validating body (if different)	Click or tap here to enter text.
Course name	BA (Hons) Social Work MA Social Work
Mode of study	Full time
Proposed first intake	01/09/2025
Maximum student cohort	Click or tap here to enter text.
Review type	Course change
Review team	David Childs – Registrant inspector Brad Allan – Lay inspector Kate Springett – EQA officer
Review team recommendation	Approved
Regulator decision	Approved

About the review

The University of Kent are proposing to make the following changes to the BA (Hons) Social Work & MA Social Work courses:

- Introduce a new Education and Modernisation Strategy from September 2025, which includes a comprehensive revision of all university courses, stipulating that each module must carry a minimum of 20 credits.

- Changes to the structure of the programmes and timetabling, meaning all students will study 2 modules per term.
- Update to modules to include a clear mapping of published Social Work England Knowledge, Skills and Behaviours

The university has provided evidence in support of this change request which has been reviewed by the allocated inspectors.

Findings

The university identified 9 standards that would be impacted by the changes they wanted to implement. After reviewing the evidence submitted, the inspectors identified the following:

1. For all standards, with the exception of standards 4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8, 4.9 and 4.10 the university showed there was a continuation of their ability to meet the education and training standards.

1. Standards 4.1, 4.2, 4.3, 4.4, 4.5, 4.7, 4.8, 4.9 and 4.10 were directly impacted by the proposed change and required evidence to satisfy the inspectors that the university would continue to meet the standards. They related to provision of the curriculum and assessment.

Supporting evidence was submitted for the relevant standards to show how the university will manage the proposed changes. The university provided copies of revised course specifications, new modules and assessment methods, and documentation demonstrating stakeholder involvement,

The inspection team's review of each of the impacted standards is outlined below.

Conclusions

Standard 4.1

The course provider have provided BA & MA course specifications in addition to the course timetables showing the new modules for 2025 – 2026. The course provider had made changes to the credits, and each module has been revised to be 20 credits, minimum.

The inspection team agreed that the change in module titles and content maps to the required standards and curriculum and the module specifications meet the required standards.

The inspectors have reviewed the documentary evidence and consider that this standard is met for both courses.

Standard 4.2

Whilst the inspection team felt there was no change to this standard, the course provider provided narrative to explain, and documentation to demonstrate the continued involvement of employers, practitioners and people with lived experience in relation to the design, ongoing development and review of the curriculum for both programmes.

The inspection team agreed that the documentation provided demonstrates the continued meeting of this standard for both courses.

Standard 4.3

Whilst the inspection team felt there was no change to this standard, the course provider have provided evidence reflecting their ongoing approach to embracing EDI principles in course design, this is evidenced in the BA & MA course specifications and assessment schedules.

The inspection team agreed that the documentation provided demonstrates the continued meeting of this standard for both courses.

Standard 4.4

Whilst the inspection team felt there was no change to this standard, the course provided have provided the revised course specifications which the inspection team agreed demonstrates the continued meeting of this standard for both courses.

The inspection team also identified that the new modules are mapped to the Social Work England Knowledge, Skills & Behaviors.

Standard 4.5

The course provider provided the revised course specifications which demonstrated that all modules continued to meet the standard. The inspection team agreed the standard continues to be met for both courses.

Standard 4.7

The course provider provided the new module framework which sets out the clear teaching hours and structured learning throughout the modules and programme. The inspection team reviewed the framework and agreed it identifies study capacity time and development support, alongside modules and evidences an understanding of learning and capacity for development.

The inspection team agreed that the documentation provided demonstrates the continued meeting of this standard for both courses.

Standard 4.8

Despite the inspection team agreeing there was no change to this standard, the course provider provided documentary evidence demonstrating their ongoing approach to assessment strategy and design. This included assessment schedules which outline the range of assessment methods planned.

The inspection team agreed that the documentation provided demonstrates the continued meeting of this standard for both courses.

Standard 4.9

The coursed provider has provided documentary evidence that assessments are mapped to the curriculum in module specifications for both courses.

The inspection team agree there remains to be evidence that assessments are mapped to the curriculum, and the course provider continues to meet the standard for both courses.

Standard 4.10

The course provider states in narrative that no changes have been made to this standard. The inspection team have reviewed the assessment schedule provided, which outlines how students are provided with feedback throughout the course to support their ongoing development.

The inspection team agreed that the documentation provided demonstrates the continued meeting of this standard for both courses.

Conclusions

The inspectors are recommending approval of the course changes.

Regulator decision

Approved.